4 Month Primary Cue Assessment

Set Up/Items Needed:
- Two cones or items to use as markers, vest, mat, kennel, squeaky toy, ball, clipboard, food
- Cones should be placed 5 ft from each other
- Verbal and visual cues are separated
- Clicker and kibble treats can be used (no limit)

Course Map:

1. **Body Handling**
   - Handler asks the puppy to get into a comfortable position and examines its eyes, ears, teeth and all four paws. Puppy should remain relaxed and easy to handle throughout the examination

2. **Starting at Cone 1**, the handler holds up the vest and cues the puppy with "Get Dressed".

3. **Sit duration w/ handler movement; verbal cue**
   - Handler verbally cues “Sit”, handler moves two steps right; two steps back; two steps forward

4. **Down duration w/ handler creating distance; verbal cue**
   - Handler verbally cues “Down”, puppy remains while handler walks to Cone 2

5. **Recall from a down; verbal cue:**
   - Handler verbally cues “Come” and puppy recalls to front sit

6. **Move into “Heel”; verbal cue:**
   - Handler verbally cues “Heel”, puppy moves into the left side position.

7. **Down duration with handler movement; visual cue:**
   - Handler visually cues “Down”, handler moves two steps right; two steps back; two steps forward

8. **Sit duration with handler creating distance; visual cue:**
   - Handler visually cues “Sit”, puppy remains while handler walks to Cone 1

9. **Recall from “Sit”; visual cue:**
   - Handler visually cues “Come” and puppy recalls to front sit

10. **Move into “Heel”; visual cue:**
    - Handler visually cues “Heel”, puppy moves into the left side position

11. **Loose leash walking from Cone 2 (distractions @ 10ft)**
    - **Lap 1- no distractions**
    - **Lap 2- toy squeak/ toy toss**
    - **Lap 3- ball bounce/ ball roll**
    - **Lap 4- startle sound/ clipboard drop**
    - **Lap 5- offered food/ dropped food**

12. **After five laps**, handler removes puppy’s vest and moves to the side of the course

13. **Handler verbally and visually cues “place” on the mat to the side of the course**
    - **Puppy maintains “Place” for 1 min with handler <5ft**
    - **Puppy maintains “Place” for 30 sec with handler >5ft**

14. **Handler verbally and visually cues “Kennel”, door should be closed and latched once puppy is inside**
    - **Puppy should remain quiet and calm for 30 sec with handler in sight**
    - **Handler leaves room, puppy should remain quiet and calm for 1 min**

15. **Handler returns, opens the kennel door and cues the end of the assessment with “All Done”**
<table>
<thead>
<tr>
<th>Cue</th>
<th>Score 0-3</th>
<th>Assessment Points</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body Handling</td>
<td></td>
<td>Manageability, duration, body sensitivity, overall behavior (mouthiness, resistance)</td>
<td></td>
</tr>
<tr>
<td>Get Dressed</td>
<td></td>
<td>Forward movement into vest, stationary and standing while being buckled</td>
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<tr>
<td>Sit</td>
<td></td>
<td>Duration, positioning</td>
<td></td>
</tr>
<tr>
<td>Recall / “Come”</td>
<td></td>
<td>Quick response, front sit, duration</td>
<td></td>
</tr>
<tr>
<td>Heel</td>
<td></td>
<td>Positioning, remains standing</td>
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<tr>
<td>Down</td>
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<td>Duration, positioning</td>
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<tr>
<td>LLW</td>
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<td>Ability to redirect, minimal verbal cues, response to leash pressure, rate of reinforcement</td>
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<tr>
<td>Place</td>
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<td>Duration, rate of reinforcement</td>
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<tr>
<td>Kennel</td>
<td></td>
<td>Quiet, calm behavior, waits for “All Done”</td>
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</tbody>
</table>

Notes:

Scoring

0- Puppy is unable to complete cue
1- Puppy is able to complete cue, but requires multiple prompts (3+) and/or lures
2- Puppy is able to complete cue as defined with additional cues (2) or handler support
3- Puppy is able to complete cue as defined without additional handler support (verbal praise and/or kibble treats are allowed)

Total Score: _____/27