



Secondary Cue Assessment 3

Set Up/Items Needed:

- Chair or bench to sit on
- Stable item for puppy to jump onto
- Wall for puppy to use during "Paws"

Course Map:

1. Start with puppy on leash (not wearing vest)
2. Handler verbally cues "Touch" with a hand target. This is done 3 times with a different hand position each time
3. Handler sits in a chair and verbally cues "Rest" with a palm-up hand target, puppy should maintain "Rest" for 10 sec. Handler verbally cues "Rest" on thigh (point w/ finger), puppy should maintain "Rest" for 10 sec.
4. Handler verbally and/or visually cues "Under". Puppy should lie under the chair (or handler's legs) for 30 sec. with handler sitting and should remain in position for an additional 30 sec. while handler walks around the room.
5. Handler returns to puppy and picks up the leash, cueing puppy into "Heel" and then "Sit"
6. Puppy sits next to handler's side while the evaluator calmly approaches. The person may gently pet the puppy's shoulders. Puppy should remain seated and should not mouth or lick the person.
7. Once the evaluator moves away, handler verbally cues "Side" and walks around the room while puppy maintains position. After this behavior the handler should visually cue "Heel"
8. Handler verbally and/or visually cues "Hup" onto the box with all four paws. Puppy should maintain the position for 15 sec
9. Handler verbally and/or visually cues "Off" onto the floor. Puppy should place four paws on the ground
10. Handler lowers leash to be under/ near puppy's feet. Handler verbally cues "Fix", applies light leash pressure and the puppy lifts their foot. This should be done with both front paws.
11. Handler approaches a vertical wall and verbally and/or visually cues "Paws". Puppy should maintain the position for 5+ sec. Puppy raiser then cues "Off"
12. Handler verbally cues "Down" and walks to Cone 2. Once there, the handler should verbally ask for a "Come". Puppy should recall to a front sit.
13. Handler cues the puppy verbally and/or visually "Back" for three steps, followed by a visual "Come".
14. Handler cues the end of the assessment with "All Done".

Secondary Cues 3 Scoring Sheet

Puppy: _____ Handler: _____ Date: _____

Evaluator: _____ Location: _____ Puppy Age: _____

| Cue | Score 0-3 | Assessment Points: Overall: Level of handler support (repeating cues, excessive eye contact), luring – with or without food | Notes: |
|-------------------|--------------|--|--------|
| Touch | | Closed mouth, making contact | |
| Rest (hand, knee) | | Demonstrate with hand and knee. No additional offered behaviors (licking, mouthing, head rub). Puppy should approach from the side, not the front. | |
| Under | | Positioning under chair/legs, remains positioned until cued | |
| Impulse Control | | Puppy should remain seated and should not mouth or lick the person | |
| Side | | Positioning, remains standing, maintains LLW | |
| Hup / Off | | Maintains position on surface | |
| Fix | | Should be done with both front paws, no mouthing leash | |
| Paws / Off | | Maintenance of position | |
| Back | | Puppy should back away from handler in a straight line | |
| Notes: | | | |

Total Score: ____/27 Passing Score: 23pts



Scoring

0- Puppy is unable to complete cue

1- Puppy is able to complete cue, but requires multiple prompts (3+) and/ or lures

2- Puppy is able to complete cue as defined with additional cues (2) or handler support

3- Puppy is able to complete cue as defined without additional handler support (verbal praise and/or kibble treats are allowed)